

Week of: March 22-26, 2012 Theme: Birds (Letter Q) GROUP 4 - THE DREAMERS

Skills/Concepts to Emphasize: Knowing What Birds Eat & Where Do They Live

Changes to the Environment	<u>Dramatic Play</u> <b>Pet Shop</b>	<u>Art/ Writing</u> <b>Newspapers</b> <b>Alphabet Hunt</b>	<u>Sensory</u> <b>Feathers</b>
	<u>Blocks</u> <b>Wedgits</b>	<u>Manipulative</u> <b>Cootie, Uno, Stacko, Boite Mosica</b>	<u>Computer</u> <b>Books on Birds</b>
	<u>Cooking</u> <b>Rice Krispie Treats</b>	<u>Music</u> <b>Shakers &amp; Children's Music</b>	<u>Computers</u> <b>Kids Desk</b>



	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time (songs, stories, games)	<b>Where Do You Usually See Birds?</b>  <b>Little Ducks Song</b>	<b>Which Birds Sing?</b>  <b>Book: Baby Night Owl</b>	<b>Song: Robin in the Rain</b>  <b>What Do Birds Eat?</b>	<b>What Does a Quail Bird Look Like?</b>	<b>Bird Finder</b> <b>Which Bird is Your Favorite?</b>
Special Activities/ Art Activities	<b>Baby Chick</b>	<b>Bird Binoculars</b>	<b>Robin</b>	<b>Birdfeeders</b>	<b>Owls/Journals</b>
Physical Movement/ Outdoor Activities	<b>Letter "Q" and Book</b>	<b>Bird Watching</b>	<b>Mother Bird and Gummy Worm</b>	<b>Two Little Blackbirds</b>	<b>Egg Relay</b>